



Safeguarding Policy



IN MARTIAL ARTS

The purpose and scope of this policy statement

Leadership Martial Arts works with children and families as part of its activities.

The purpose of this policy statement is to:

- protect children, young people and vulnerable adults who take part in Leadership Martial Arts' services, events and activities.
- Look after the wellbeing of adults who take part in martial arts.
- set out the overarching principles that guide our approach to safeguarding.
- to ensure that we operate in line with our values and within the law with all of our safeguarding activities.

This policy statement applies to all staff, volunteers and other adults associated with Leadership Martial Arts.

Introduction

Leadership Martial Arts acknowledges the duty of care to safeguard and promote the welfare of children & adults (including vulnerable adults) and is committed to ensuring safeguarding practice reflects statutory responsibilities, government guidance such as Working Together to Safeguard Children 2018 and complies with best practice.

The policy recognises that the welfare and interests of everyone, and especially children & vulnerable adults, are paramount in all circumstances. It aims to ensure that regardless of age, ability or disability, gender reassignment, race, religion or belief, sex or sexual orientation, socio-economic background, all who take part in our activities:

- have a positive and enjoyable experience of sport at Leadership Martial Arts in a safe and student-centred environment,
- are protected from abuse whilst participating in activity organised within Leadership Martial Arts or outside of the activity.

Leadership Martial Arts acknowledges that some students, including students with disabilities, young people or those from ethnic minority communities, can be particularly vulnerable to abuse and we accept the responsibility to take reasonable and appropriate steps to ensure their welfare. Leadership Martial Arts recognises disabilities can change over time, and that disabilities can refer to physical and/or mental impairments, which may be hidden.

Leadership Martial Arts is also committed to creating and maintaining a safe and positive environment and accepts our responsibility to safeguard the welfare of all adults involved in martial arts in accordance with the Care Act 2014.

Leadership Martial Arts Safeguarding Policy

As part of our safeguarding policy Leadership Martial Arts will:

- promote and prioritise the safety and wellbeing of all students, particularly children, young people and vulnerable adults.
- respect the rights, dignity and worth of all students.
- ensure everyone understands their roles and responsibilities in respect of safeguarding and is provided with appropriate learning opportunities to recognise, identify and respond to signs of abuse, neglect and other safeguarding concerns.
- ensure appropriate action is taken in the event of incidents/concerns of abuse and support provided to the individual/s who raise or disclose the concern.
- ensure that confidential, detailed and accurate records of all safeguarding concerns are maintained and securely stored.
- prevent the employment/deployment of unsuitable individuals.
- ensure our workforce is aware of all relevant legislation affecting those in Positions of Trust.
- ensure robust safeguarding arrangements and procedures are in operation.
- Recognise the roles and responsibilities of the statutory agencies in safeguarding and is committed to complying with the procedures of the Local Authority Safeguarding Boards.

The policy and procedures will be widely promoted and are mandatory for everyone involved in Leadership Martial Arts. Failure to comply with the policy and procedures will be addressed without delay and may ultimately result in dismissal/exclusion from the organisation.

Key Definitions

- In England, Northern Ireland and Wales a child is someone under the age of 18, whether living with their families, in state care, or living independently (Working Together to Safeguard Children 2018).
 - This generally applies in Scotland but in some cases, for example for parts of the Scottish Child Protection Process it will be 16.
- A vulnerable adult is a person over 18 who is or may be in need of community care services by reason of mental or other disability, age or illness. A vulnerable adult is or may be unable to take care of him or herself, or is unable to protect him or herself from significant harm or serious exploitation.
- Any reference to LMA refers to Leadership Martial Arts Ltd., all schools within the Leadership Martial Arts group, all franchises, and any events organised by any member of the group.
- All references to parents extend to guardians and carers who have the primary caregiving responsibility for the child in question.

The nominated Child Protection & Safeguarding Officers for Leadership Martial Arts:

Lead Safeguarding Officer

John Danby
enquiry@leadershipma.co.uk
01793 232672.

Deputy Safeguarding Officer

Michael Hardy
michaelhardy@leadershipma.co.uk

The Chief Executive of Leadership Martial Arts is John Danby.

For issues involving children, you can also contact the NSPCC for help or advice on 0808 800 5000 or email help@nspcc.org.uk .

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Child Abuse

The term child abuse is used to describe any form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm or by failing to act to prevent harm. Children may be abused in a family or in an institutional or community setting by those known to them or, more rarely, by others.

Abuse can take place wholly online, or technology may be used to facilitate offline abuse. They may be abused by an adult or adults or by another child or children. (See Peer-on-Peer abuse later in this document)

All school/club staff and volunteers should be aware that abuse, neglect and safeguarding issues are rarely standalone events that can be covered by one definition or label. In most cases, multiple issues will overlap with one another.

Definitions of Child Abuse

According to Keeping Children Safe in Education 2018, the following are the main types of child abuse, though a child may experience more than one kind at any one time in his/her life.

Physical Abuse

Occasions when parents, adults or other children deliberately inflict injuries on a child, or knowingly do not prevent such injuries. It includes injury caused by hitting, shaking, squeezing, burning or scalding, biting or using excessive force and giving children alcohol, inappropriate drugs or poison, and attempts to suffocate or drown them. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child.

Physical abuse may also be deemed to occur if the nature and intensity of training disregards the capacity of the child's immature and growing body or predisposes the child to injury resulting from fatigue or overuse.

Emotional Abuse

The persistent emotional maltreatment of a child such as to cause severe and adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate.

These may include interactions that are beyond a child's developmental capability as well as overprotection and limitation of exploration and learning or preventing the child from participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying (including cyberbullying), causing children frequently to feel frightened or in danger, or the exploitation or corruption of children.

These may include occasions when someone threatens, use sarcasm, taunts or shouts at a child causing him/her to lose self-confidence or self-esteem and become nervous or withdrawn. These

may also occur when an adult repeatedly ignores or fails to respond to a child's efforts or progress, or places the child under unrealistic pressure to perform to high expectations constantly. It may feature age or developmentally inappropriate expectations being imposed on children.

Some level of emotional abuse is involved in all types of maltreatment of a child, although it may occur alone.

Neglect

Occurs where adults fail to meet a child's essential needs, such as adequate clothing, food, warmth and medical care. It also includes occasions where an adult leaves a child alone without proper supervision, or does not ensure that the child is safe or exposes them to undue extremes of temperature or risk of injury.

Sexual abuse

Involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child is aware of what is happening. Examples include forcing a child to take part in sexual activity such as sexual intercourse, masturbation, oral sex, anal intercourse, kissing, rubbing and touching outside of clothing, or exposure to sexual images or pornographic material.

This may also include suggestions that sexual favours can help (or refusal can hinder) a career or progress in an activity such as sports.

Sexual abuse can take place online, and technology can be used to facilitate offline abuse.

- Child sexual abuse material (CSAM)

CSAM includes any images or videos that show the sexual abuse or exploitation of a child.

CSAM takes many forms. Sometimes it's the result of grooming, where someone builds trust with a child online and then manipulates them into sharing explicit images. In other cases, it involves sexually coerced extortion (sometimes called 'sextortion'), which is when a child is blackmailed into sending more imagery or money under threat.

- AI Child sexual abuse material (AI-CSAM)

Developments in artificial intelligence (AI) come with a range of potential benefits, including supporting learning, creativity and innovation. However, there is growing concern for how AI can also be misused to create and share child sexual abuse material, referred to as AI-CSAM.

Under UK law, AI-CSAM is illegal. (Section 1 of the Protection of Children Act 1978).

Some of the ways AI can be used to create CSAM include creating highly realistic (often referred to as photorealistic), manipulated images and videos of a child, young person, or vulnerable adult. This can be done by altering existing photos or videos or creating entirely AI-generated sexual abuse content.

Peer-on-Peer / Child-on-Child Abuse

- Peer-on-peer sexual abuse is a form of harmful sexual behaviour where sexual abuse takes place between children of a [similar age or stage of development](#).
- Child-on-child sexual abuse is a form of harmful sexual behaviour that takes place between children [of any age or stage of development](#).
- Peer on peer / Child-on-child abuse occurs when a young person is exploited, bullied and / or harmed by their peers who are the same or similar age; everyone directly involved in peer-on-peer abuse is under the age of 18.

Related issues

In addition to the above categories, there are other forms of harm or abuse that should involve the police and other organisations working together to protect children. These include:

- Bullying
- Child Criminal Exploitation
- Child Sexual Exploitation
- Financially Motivated Sexual Extortion ('Sextortion')
- Hate crimes
- Abuse in domestic settings
- Honour based violence
- Forced marriage
- Human trafficking / modern slavery
- Gang Violence / County Lines
- Exploitation by radicalisers who promote violence

These are detailed in Appendix F.

Abuse of trust

Where young people are indoctrinated with attitudes to training, drugs and cheating, or social, political or religious views which are unacceptable to the student's family, community or rules of the sport.

Inappropriate use of photographic material

Inappropriate use of photographic material (including photographs, video, and live streaming) taken at sporting events is an area of abuse that is increasing and all those involved within the sport should be aware of this. LMA's *Photography Policy* deals with this and is **essential** reading in conjunction with this document.

Identifying Child Abuse

Dealing with child abuse is rarely straightforward. In some cases, a child's disturbed behaviour, or an injury may suggest that the child is being abused. In many situations however, the signs will not be clear cut and decisions about what action to take can be difficult.

Possible signs include:

- Uncharacteristic changes in the child's behaviour, attitude and commitment e.g. becoming quiet and withdrawn, or displaying sudden outbursts of temper.
- The young person describes what appears to be an abusive act involving him/her.
- Someone else (a young person or adult) expresses concern about the welfare of another.
- Gossip from the sidelines.
- Bruises and injuries not typical of the sport or injury for which the explanation seems inconsistent.
- Signs of discomfort and pain.
- Reluctance to remove outer clothing.
- The child becomes increasingly dirty or unkempt.
- The child loses weight for no apparent reason.
- Nervousness when approached or touched.
- Fear of particular adults – especially those with whom a close relationship would normally be expected.
- The child wishes to switch instructor without reasonable explanation.
- Inappropriate sexual awareness or sexually explicit behaviour.
- Children who are always alone and unaccompanied and/or are prevented from socialising with other children.
- Children who are reluctant to go home.

It must be recognised that the above list is not exhaustive, and the presence of one or more indicators is not necessarily proof that abuse is actually taking place.

It is not the responsibility of those working in martial arts to decide that child abuse is occurring, but it is a responsibility to follow through on any concerns.

Position Of Trust

Someone in a position of trust is a person in a position of authority or responsibility over another person. Those in positions of trust have a considerable amount of power and influence on a young persons' life. For example, a young person may be dependent on their coach, mentor or other adult for their sporting development, success, or position in a club, representative or national team.

A position of trust does not have to be a formally defined role (e.g. the leading Instructor in a class), or be formally employed by Leadership Martial Arts, but **any adult** who is **regularly** coaching, teaching, training, supervising or instructing a young person in sport. [Section 21 and 22A(2) of the Sexual Offences Act 2003].

The Sexual Offences Act & People in Positions of Trust

The Sexual Offences Act states it is illegal for adults in a number of statutory roles – including teachers, care workers, and youth justice staff – to engage in sexual activity with a 16- or 17-year-old in a position of trust to them. Originally limited only to the statutory professions stated within the Act itself, an amendment signed into law in 2022 expands the provisions to include adults in non-statutory settings, such as faith leaders, sports coaches, or providers of extracurricular activities. Martial Arts tuition falls under the definition of sports in the above Act.

As of 28 June 2022, the law in England and Wales states that those in a position of trust in sports organisations cannot legally have a sexual relationship with young people they look after, under 18 years old. The Sexual Offences Act 2003 is amended as follows:

A person (A) is in a position of trust in relation to another person (B) if he/she coaches, teaches, trains, supervises or instructs B, on a regular basis, in a sport or a religion, and he/she knows that they coach, teach, train, supervise or instruct B, on a regular basis, in that sport or religion.

All lead Instructors at each school will help to ensure all adults within their school who have a Position of Trust should be aware of their obligations under this Safeguarding Policy and their legal obligations as stated above.

Adult Safeguarding

Safeguarding of adults is as important as safeguarding of children or vulnerable adults. The types of abuse or wellbeing concerns that adults may face, and how we deal with it, differs in places to those for children or vulnerable adults.

All school/club staff and volunteers should be aware that abuse, neglect and safeguarding issues are rarely standalone events that can be covered by one definition or label. In most cases, multiple issues will overlap with one another.

It is not the responsibility of those working in martial arts to decide that abuse is occurring, but it is a responsibility to follow through on any concerns.

Definitions of Adult Safeguarding

The Care Act 2014 sets out the following principles that should underpin safeguarding of adults

- **Empowerment** – People being supported and encouraged to make their own decisions and informed consent.
“I am asked what I want as the outcomes from the safeguarding process and these directly inform what happens.”
- **Prevention** – It is better to take action before harm occurs.
“I receive clear and simple information about what abuse is, how to recognise the signs and what I can do to seek help.”
- **Proportionality** – The least intrusive response appropriate to the risk presented.
“I am sure that the professionals will work in my interest, as I see them and they will only get involved as much as needed.”
- **Protection** – Support and representation for those in greatest need.
“I get help and support to report abuse and neglect. I get help so that I am able to take part in the safeguarding process to the extent to which I want.”
- **Partnership** – Local solutions through services working with their communities. Communities have a part to play in preventing, detecting and reporting neglect and abuse.
“I know that staff treat any personal and sensitive information in confidence, only sharing what is helpful and necessary. I am confident that professionals will work together and with me to get the best result for me.”
- **Accountability** – Accountability and transparency in delivering safeguarding.
“I understand the role of everyone involved in my life and so do they.”

Types of Abuse and Neglect in Adults

There are different types and patterns of abuse and neglect and different circumstances in which they may take place. The Care Act 2014 identifies the following as an illustrative guide and is not intended to be an exhaustive list as to the sort of behaviour which could give rise to a safeguarding concern.

Self-neglect

This covers a wide range of behaviour: neglecting to care for one's personal hygiene, health or surroundings and includes behaviour such as hoarding.

Modern Slavery

Encompasses slavery, human trafficking, forced labour and domestic servitude. Traffickers and slave masters use whatever means they have at their disposal to coerce, deceive and force individuals into a life of abuse, servitude and inhumane treatment.

Domestic Abuse & coercive control

Including psychological, physical, sexual, financial and emotional abuse. It also includes so called 'honour' based violence. It can occur between any family members.

Discriminatory Abuse

Discrimination is abuse which centres on a difference or perceived difference particularly with respect to race, gender or disability or any of the protected characteristics of the Equality Act.

Organisational Abuse

Including neglect and poor care practice within an institution or specific care setting such as a hospital or care home, for example, or in relation to care provided in one's own home. This may range from one off incidents to on-going ill-treatment. It can be through neglect or poor professional practice as a result of the structure, policies, processes and practices within an organisation.

Physical Abuse

Including hitting, slapping, pushing, kicking, misuse of medication, restraint or inappropriate sanctions, or failing to protect someone from harm.

Sexual Abuse

Including rape, indecent exposure, sexual harassment, inappropriate looking or touching, sexual teasing or innuendo, sexual photography, subjection to pornography or witnessing sexual acts, indecent exposure and sexual assault or sexual acts to which the adult has not consented or was pressured into consenting. This also includes "revenge porn", where sexually explicit images or videos of a person are forwarded to others or posted on the Internet, typically by a former partner, without the consent of the subject and in order to cause them distress or embarrassment.

Financial or Material Abuse

Including theft, fraud, internet scamming, coercion in relation to an adult's financial affairs or arrangements, including in connection with wills, property, inheritance or financial transactions, or the misuse or misappropriation of property, possessions or benefits.

Neglect

Including ignoring medical or physical care needs, failure to provide access to appropriate health social care or educational services, the withholding of the necessities of life, such as medication, adequate nutrition and heating.

Emotional or Psychological Abuse

This includes threats of harm or abandonment, deprivation of contact, humiliation, blaming, controlling, intimidation, coercion, harassment, verbal abuse, isolation or withdrawal from services or supportive networks.

Not included in the Care Act 2014 but also highly relevant:

- Cyber Bullying.
- Financially Motivated Sexual Extortion ('Sextortion').
- Forced marriage.
- Mate Crime.
- Exploitation by radicalisers who promote violence.
- Sexually Explicit Deepfakes.

These are detailed in Appendix F, and is strongly recommended you are familiar with these.

Identifying Abuse in Adults

Abuse can take place in any context and by all manner of perpetrator. Abuse may be inflicted by anyone in Leadership Martial Arts who a student comes into contact with. Or fellow students, instructors, assistant instructors or volunteers may suspect that a student is being abused or neglected outside of our classes or events.

There are many signs and indicators that may suggest someone is being abused or neglected, these include but are not limited to:

- Uncharacteristic changes in the student's behaviour, attitude and commitment e.g. becoming quiet and withdrawn, or displaying sudden outbursts of temper.
- Gossip in class.
- Unexplained bruises or injuries – or lack of medical attention when an injury is present.
- Reluctance to remove outer clothing.
- Someone losing or gaining weight / an unkempt appearance. This could be a student whose appearance becomes unkempt, damaged/misplaced uniform and deterioration in hygiene.
- Nervousness when approached or touched.
- Striking with inappropriate force / anger issues when training, especially if training with a particular group, e.g. a young woman who is aggressive & angry when training with an older male.
- The student wishing to switch instructor without reasonable explanation.
- Students who are reluctant to go home.
- Someone who's belongings or money are going missing.
- Someone who is not attending / no longer enjoying their sessions. You may notice that a student suddenly begins missing classes and is not responding to reminders and contact, or is evasive when is asked.
- A change in the behaviour or confidence of a person. For example, a student may be looking quiet and withdrawn when their brother comes to collect them from sessions, in contrast to their friends whom they greet with a smile.
- They may self-harm.
- They may have a fear of a particular group or individual.
- Harassing of fellow students because they are or are perceived to have protected characteristics.
- Not meeting their own wellbeing needs. E.g. this could be training without a necessary break, training with an unusual intensity.
- Someone intentionally striking a student.
- A student who sends unwanted sexually explicit text messages to another student (especially a vulnerable student) they are training alongside.
- Inappropriately detrimental / harsh coaching comments when training together.
- A student threatening another student with physical harm and persistently blaming them for poor performance.
- They may tell you / another person they are being abused – i.e. a disclosure.

As with child abuse, it must be recognised that the above list is not exhaustive, and the presence of one or more indicators is not necessarily proof that abuse is actually taking place.

Responding to Complaints & Alleged or Suspected Incidents

Leadership Martial Arts recognises 'everyone who works with children has a responsibility for keeping them safe. No single practitioner can have a full picture of a child's needs and circumstances and, if children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action' [*page 11 para 16 Working Together to Safeguard Children 2018*]. The same applies to all, including adults and vulnerable adults.

Whilst accepting this duty it is recognised Leadership Martial Arts is not responsible for deciding if abuse has occurred. It does, however, have a duty to respond and report concerns.

Leadership Martial Arts will have an appropriately trained Designated Safeguarding Lead (DSL) and Deputy.

Abuse may become apparent in a number of ways:

- A student may tell you.
- A third party may have reported an incident, or may have a strong suspicion.
- You may have a suspicion.

If you are concerned someone is in immediate danger or requires medical attention, the senior instructor on duty should call the emergency services on 999. For children under 18 you can also ring the NSPCC helpline on 0808 800 5000 to report immediate risks. Where you suspect that a crime is being committed, you **must** involve the police.

This is an immediate responsibility and will take priority over informing the Child Protection / Safeguarding Officer. In these circumstances you **must** alert the Safeguarding Officer urgently.

If an allegation is brought to your attention:

Step 1 – Listen and Reassure

DO

- Stay Calm – do not rush into inappropriate action.
- Reassure – especially with children or vulnerable adults, it's important to reassure that they are not to blame and confirm that you know how difficult it must be to confide.
- Listen and believe – to what they say and show that you take them seriously.
- With children, only allow one adult to talk to the child – as any discrepancies in statements may lead to legal problems.
- Keep questions to a minimum – in many cases it may be more appropriate to nod and acknowledge the account. If you must question, then use open ended questions i.e. those where more than a yes/no response is required. The law is very strict and child abuse cases have been dismissed if it appears that the child has been led or words and ideas have been suggested.

- Ensure you clearly understand what they have said – so that you can pass it on to the appropriate agencies.
- Consult with the identified Child Protection / Safeguarding Officer – ensuring you communicate all the information accurately.
- Maintain confidentiality.

DO NOT

- Panic.
- Make promises you cannot keep – explain that you may have to tell other people in order to stop what is happening whilst maintaining maximum possible confidentiality.
- Make them repeat the story unnecessarily.
- Delay.
- Take sole responsibility for further action.

Step 2 – Record

Record what has been said and/or your concerns legibly and accurately. Details should include:

- The concerned party's name, address and date of birth.
- Date and time of the incidents and or nature of allegations.
- Your observations e.g. describe the behaviour and emotional state of the student and/or bruising or other injuries.
- The student's account – if it can be given – of what has happened.
- Any action that you took as a result of your concerns e.g. comments made to the student, whether the parents/carers have been informed for incidents involving children / vulnerable adults.
- Record whether the person writing the report is expressing their own concerns, or passing on those of someone else.
- Sign and date the report.
- Keep a copy of the report.

Please note that when a disclosure is made, it is the person to whom the disclosure is made that the authorities (police/social services) will come to for an account of what was said. This first-hand account is of primary importance.

Step 3 – Involve the appropriate people

Once you have completed your report you must ensure that the Child Protection / Safeguarding Officer has been informed so a decision can be made as to the most appropriate action.

If the case involves the Child Protection / Safeguarding Officer, the report must be made to the Deputy Safeguarding Officer. They will assume the role of the Safeguarding Officer in the process below.

In all cases do not delay, if you cannot contact the persons above immediately, you must contact the authorities (police and/or social services).

The Child Protection / Safeguarding Officer will need to consult with the LMA Chief Executive (or a Chief Master Instructor) and/or children's social care, police, LADO, NSPCC Helpline or Safeguarding Code of Martial Arts to determine further action to be taken. The actions taken and agreed need to be recorded, including who will inform the parents / carers (if appropriate).

Depending on the circumstances, the LMA Chief Executive may need to appoint a Disciplinary panel.

If you are unhappy with the Child Protection / Safeguarding Officer's handling of the incident you should contact the person in charge immediately and make a record of this – this person may be the LMA Chief Executive or one of the Chief Master Instructors. This person should then contact social services and/or the police immediately. A record of the name and designation of the official informed, together with a date and time of the call should be kept, in case further contact is required.

If the case involves children under 18 and you are unsure what to do, advice can be obtained from the NSPCC free helpline on 0808 800 5000 or contact your local social services department.

See Appendix B for the flowchart for the safeguarding reporting procedure.

Notification

The school (via the Child Protection / Safeguarding Officer) of the individual who made the accusations, local social services department and any sports professional body to which the individual belongs shall be notified of the outcome.

We are also required to notify the Safeguarding Code of Martial Arts of any safeguarding concerns have been raised about Leadership Martial Arts or a member of the Leadership Martial Arts team. Any resulting investigation by Local Authority safeguarding teams and/or the Police **must** be disclosed to them.

All affiliated schools, area and other bodies with Leadership Martial Arts shall also be notified as shall other Martial Arts governing bodies in Great Britain.

Roles

For effective implementation of this policy all deliverers of martial arts tuition must work in partnership, each with a role to ensure the protection of everyone in their care.

The role of Leadership Martial Arts will be as follows:

- To always have a minimum of two Child Protection / Safeguarding Officers (one lead & one deputy).
- To accept that all Instructors, Assistant Instructors and those who work for Leadership Martial Arts have responsibilities in this area and be prepared to respond to any indication of abuse.
- To be ready to respond to bad practise.
- To implement any recommendations of UK Sport England or organisations such as the NSPCC relating to this area.

The role of the Child Protection / Safeguarding Officers will be as follows:

- To ensure all Instructors & Assistant Instructors complete a DBS check & regular re-checks.
- To receive and advise on reports from other Instructors.
- To initiate action, ensuring all appropriate persons have been contacted.
- To promote a culture of safeguarding, including openness and professional curiosity around our students' wellbeing.
- To ensure this policy and all connected policies (e.g. our Photography Policy, Safe Practice Policy) are regularly reviewed and communicated out to staff.
- Ensure all new members of staff (including regular volunteers) have safeguarding training.
- Ensure that any recruitment follows safe recruitment guidance (see page 21).

The role of Leadership Martial Arts Chief Executive will be as follows:

- To appoint a disciplinary panel when necessary.
- To provide support and guidance to the Child Protection / Safeguarding Officers.
- To make decisions on misconduct.
- To inform all appropriate individuals and bodies of their decision.
- To provide training for Child Protection / Safeguarding Officers.
- To keep a list of all disqualified persons.
- To monitor the policy.

Everyone has the responsibility to maintain awareness and openness with regard to child protection & safeguarding issues.

Guidance for Designated Child Protection / Safeguarding Officer

When reports of misconduct or allegations are brought to your attention a decision must be made as to whether the allegation made is abuse, or related to poor practice.

If the allegation is **abuse**, the following process should be followed:

- If the student is in immediate danger or injured, contact the emergency services **first**. This overrides all other reporting considerations.
- Make a full report of any allegations or suspicions.
- The Child Protection / Safeguarding Officer will need to consult with the LMA Chief Executive (or a Chief Master Instructor) and/or children's social care, police, LADO, NSPCC Helpline or Safeguarding Code of Martial Arts to determine further action to be taken. The actions taken and agreed need to be recorded, including who will inform the parents / carers (if appropriate).
- Record the actions taken, including who will notify the parents / carers (if appropriate).
- Make a referral to children's social care, LADO, or police within 24 hours and record all actions taken and agreed.
- The Chief Executive will make a decision regarding the accused in the period prior to appointing a disciplinary panel. Immediate temporary suspension (without prejudice) of the accused, if an LMA staff member, may be appropriate.
- Undertake a full disciplinary investigation and hold hearings, but only with approval of statutory services so as not to compromise active investigations.
- Confidentiality must be maintained, **except** with statutory bodies as required.

If the allegation relates to **poor practice** the following process should be followed:

- Make a record of the allegations.
- The Chief Executive of LMA should be informed so that a Disciplinary Panel can be appointed and an investigation carried out.
- Undertake a full disciplinary investigation and hold hearings.
- Refer to DBS if the Disciplinary Panel believe an individual has caused harm or poses a risk to others.

Procedures for Leadership Martial Arts Disciplinary Panel

In order to decide whether to subject the accused person to the rigor of a formal disciplinary hearing, Leadership Martial Arts will use the following procedures depending on the circumstances.

The Chief Executive will appoint a disciplinary panel when deemed necessary.

Reports of alleged misconduct, including those arising from a person's school, from court appearances or from actions by employers, are likely to cover a wide range of behaviours. Each case will, thus be considered on its unique merits by the disciplinary panel as to whether misconduct has occurred.

If it is decided that the behaviour does not by itself call into question the suitability for the particular role, no further action will be taken by Leadership Martial Arts other than to formally advise the person of the receipt of the report and of the decision taken. The recipient shall have the right to make immediate written representation or to reserve that right should he or she be reported for misconduct on a subsequent occasion. Leadership Martial Arts also reserves the right on receiving a second report, to take into account the facts of prior submissions.

If it is found that the report raises a question about a person's suitability within the sport the Disciplinary Panel shall proceed as follows:

IMPORTANT: If the accusation relates to abuse, approval must be sought from statutory bodies **BEFORE** commencing a disciplinary process, so as not to compromise any active investigations.

The accused will be advised of the receipt of a report (with copies) and of Leadership Martial Arts' knowledge of any related disciplinary hearings or legal and/or employment proceedings.

The accused will be asked to provide a written explanation supported, if he or she wishes, by further representations, including representations, references or testimonials from those whose knowledge of the person is relevant.

LMA Chief Executive may make an immediate decision to temporarily suspend an individual accused of abuse, misconduct, or poor practice without prejudice pending further inquiries and will inform the school and other relevant organisations as necessary.

If the panel decides that a decision cannot be reached on the basis of a written representation alone – or on a request from the accused – the accused shall be asked to give verbal evidence or representation to the panel. The accused may be accompanied by a friend, an official representing that person's professional body or a legal representative.

When representations have been completed the Panel shall decide whether the individual is unsuitable for the position he/she holds and if is, whether he or she shall be barred from such work throughout Leadership Martial Arts and allied schools, or shall be suspended or expelled from membership. The accused and the school (via the Child Protection / Safeguarding Officer) shall be notified in writing of the restrictions imposed.

Should the decision be that the behaviour fell short of the expected standards, but there is no need for any bar or restrictions, the panel shall in writing issue a warning as to future conduct.

Leadership Martial Arts and all affiliated schools, areas and other associated bodies shall respect and enforce the sanctions imposed by other sporting bodies for similar misconduct.

If the Disciplinary Panel believes an individual poses a risk or has caused harm, a referral must be made to the DBS. We are also required to notify the Safeguarding Code of Martial Arts of any safeguarding concerns have been raised about Leadership Martial Arts or a member of the Leadership Martial Arts team. Any resulting investigation by Local Authority safeguarding teams and/or the Police **must** be disclosed to them.

Promoting Good Practice

By promoting good practice throughout Leadership Martial Arts and in the wider context of the sport it is possible to reduce situations for the abuse.

The appointment of a Safeguarding Officer is key in this process and will be encouraged to promote good practice throughout the organisation and by ensuring everyone is aware of their responsibilities. This role may include leading by example and organising simple training briefings.

In addition to the procedures described above it is the Safeguarding Officer's responsibility to ensure that all schools get all Instructors and Assistant Instructors to complete the appropriate DBS checks on commencement of working for Leadership Martial Arts, and re-checked at most every 2 years. References may be sought on commencement of working with LMA where appropriate.

Use of photography and video recorders

There has been an increase in the misuse of sports photography, video photography, and live streaming in the sporting arena. LMA's *Photography Policy* deals with this and must be read & followed at all classes & events.

Bullying

There is a possibility that bullying may occur between students and all involved in martial arts are encouraged to be aware of this possibility. Everyone in Leadership Martial Arts should understand bullying will not be tolerated in any form. LMA takes the problem seriously and will investigate any incident and decide on appropriate action. Children are able to report the instance of bullying (of themselves or other students) to someone in authority, preferably their Instructor or the Safeguarding Leads.

Team management/Team Travel

Implicit within this policy is the Duty of Care that a Team Manager and LMA has to its young members when travelling to events. It is recommended that the senior instructor on duty travels with a full address list and contact telephone numbers for all children and vulnerably adults within the team. This will allow the Team Managers to take the necessary action in the event of an emergency.

For those events that require an overnight stay in lodgings/hotels it is essential that team managers take the necessary action to prevent the misuse of alcohol and access to adult video/film channels

Whistleblowing

It's important that people within Leadership Martial Arts have the confidence to come forward to speak or act if they're unhappy with anything.

Whistleblowing occurs when a person raises a concern about dangerous or illegal activity, or any wrongdoing within their sports organisation. The NSPCC has a whistleblowing advice line to support professionals who have concerns about how child protection issues are being handled in their own or another organisation.

First Aid

A part of safeguarding is complying with all First Aid requirements. It is strongly encouraged that a trained First Aider should be present at all classes, competitions, testings, and events. Every school should have an accessible, well stocked first aid kit that is checked monthly and topped up by the school's lead Instructor or a nominated member of the team. Every school should have an accident book that is used to record near misses, incidents, and injuries thoroughly and accurately.

Social Media & Online Usage

Most people who work or volunteer with Leadership Martial Arts is likely to have personal social media accounts, or play online computer games. As someone in a Position of Trust, it's important that staff and volunteers are careful as to what they post onto social media, and who they accept as friends, especially those under 18.

- Staff & volunteers aged 18 or over should never:
 - add children, young people, or vulnerable adult students as a 'friend' on social media or online games.
 - message children, young people, or vulnerable adult students from a personal online account.
- Staff or volunteers aged under 18:
 - Should be careful about which students they add as a 'friend' on social media or online games, especially where there is a disparity of ages (a 17-year-old boy adding a 13-year-old girl, for example).
 - Refrain from private messages that can be seen as unprofessional, flirty, exploitative, or abusive. (e.g. offering preferential treatment in class in exchange for money or other favours).
 - Not send photos or videos that would breach our Safeguarding Policy.
- Sometimes a child, young people, or vulnerable adult students may email, text, or phone call – e.g. to ask about support with Duke of Edinburgh awards or discuss their training. Where this happens, ensure their parent / carer are aware the interaction has taken place unless safeguarding applies (e.g. they've messaged to express concerns about a parent).
- If adding children, young people, or vulnerable adult students to a group chat (e.g. adding a 16-year-old volunteer to a staff 'WhatsApp' chat), you **must** have written permission from their parent / carer, and offer to invite them to the chat if they wish. This must **only** be to a group chat and not a one-on-one chat.

Safer Recruiting

At Leadership Martial Arts we take all reasonable steps to ensure unsuitable people are prevented from working with children. Whilst there may be some reservations that volunteers could be put off by having to go through a recruitment process, it is important to ensure reasonable steps have been taken to identify unsuitable individuals. An enhanced DBS check is required for **all** Instructors & assistant instructors and will need to be refreshed every 3 years as a maximum. For foreign nationals, Leadership Martial Arts may request a police certificate from their home nation.

Supervision, support and training

Once recruited, all staff and volunteers at Leadership Martial Arts will be well informed, trained, supervised and supported to ensure that they effectively safeguard children and know how to respond to any concerns. Leadership Martial Arts will ensure that training and resources are available to encourage the development of staff and volunteers.

Compliance with this Policy

List of Offenders

Leadership Martial Arts shall keep a confidential list of offenders who have been barred, restricted or warned. All affiliated schools, areas and other association bodies shall have the right to have the list checked by written request.

The list shall only record the offenders name, Date of Birth and LMA reference file number.

Reinstatement and Allegations of Previous Abuse

The period of suspension or exclusion will normally last for at least five years. After this time a person may apply to be reinstated. No individual will automatically be reinstated.

The panel shall give earlier consideration to a request for reinstatement, but only if in their view there are good grounds for doing so.

Decisions concerning such appeals shall be made through the normal panel processes, although at its discretion, the panel may permit additional written representation or a verbal submission. In instances of verbal submission, the accused has the right to be accompanied. In such instances no appeal against the panel's decision shall be accepted.

Anyone who has a previous criminal conviction for offences related to abuse is automatically excluded from working with children.

Responsibilities

Leadership Martial Arts will not accept responsibility for any fees, expenses or other costs incurred by either or any party bringing or defending the action and shall have no liability to award any compensation for harm done or suffering by either party.

Monitoring of the Policy

The policy will be reviewed a year after development and then every three years, or in the following circumstances:

- changes in legislation and/or government guidance
- as required by the Local Safeguarding Children Board or UK Sport.
- as a result of any other significant change or event.

It will be the responsibility of the LMA Chief Executive to monitor the policy by:

- Keeping records of the cases brought and their outcomes
- Requesting schools for comments on a regular basis, about the ease of implementation and the effect of the policy.

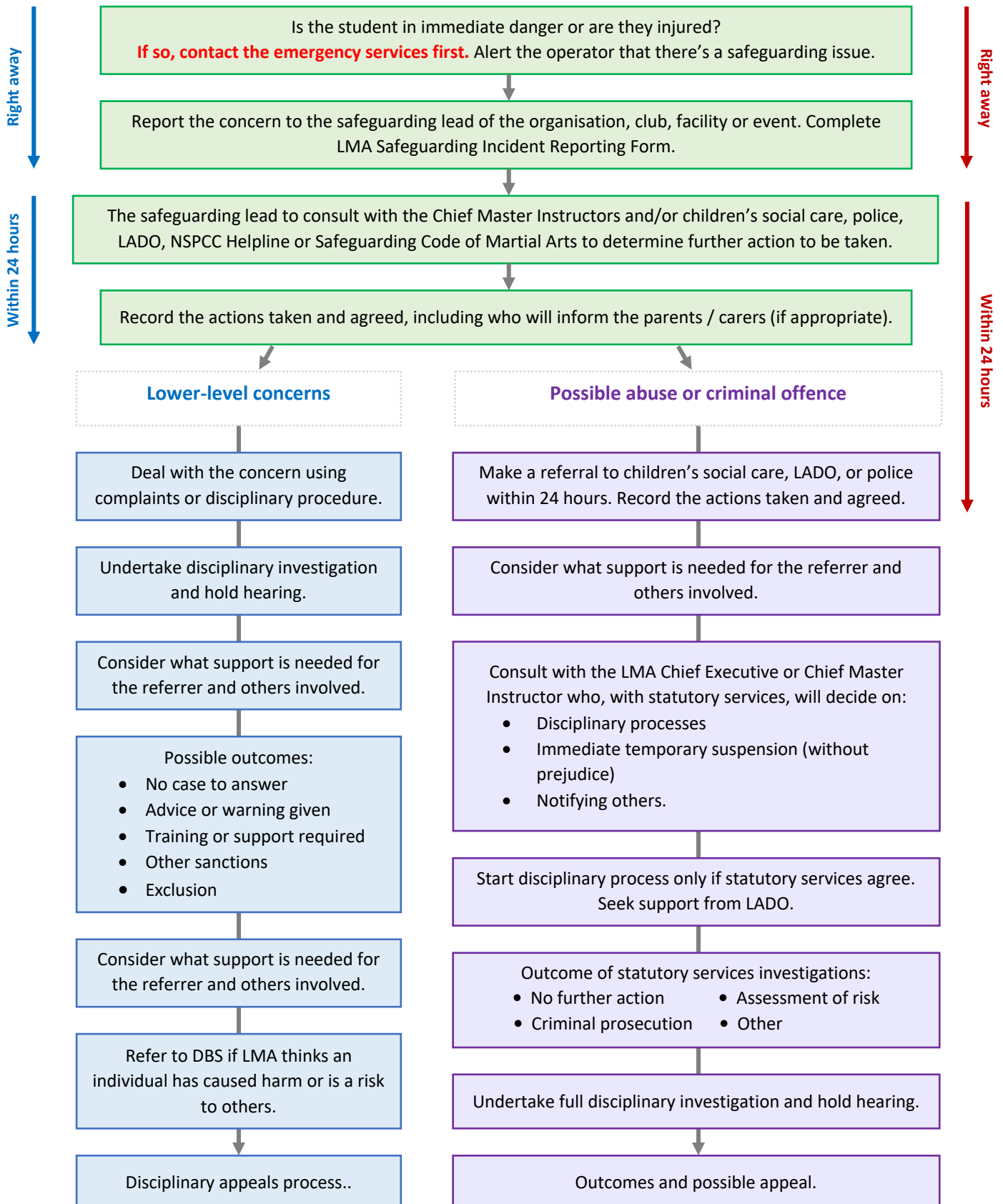
Appendices

Appendix A: Relevant Legislation & Statutory Guidance

- Human Rights Act 1998
- Children Act 1989
- Children Act 2004
- Working Together to Safeguard Children 2018
- Domestic Abuse Act 2021
- The Code of Practice for Victims of Crime 2021
- Modern Slavery Act 2015
- Keeping Children Safe in Education 2022
- Sexual Offences Act 2003 (To include Section 22A – the expansion of Positions of Trust to include sports coaches)
- Data Protection Act 2018

Appendix B: Safeguarding Reporting Flowchart for ALL students

Where the case involves the Safeguarding Officer, the Deputy Safeguarding Officer within Leadership Martial Arts **MUST** assume the role of the Safeguarding Officer in the flowchart below.



Appendix C: Not applicable

This appendix has been removed and merged in with Appendix B.

Appendix D: Code of Conduct for People working with Children

To ensure that all forms of abuse are prevented and to help protect people who work with young people the following guidelines should be followed:

- Always be publicly open when working with children. Avoid situations where you and an individual child are completely unobserved.
- If a student needs to be touched, it should be provided openly and the student should be asked first. Care is needed, as it is difficult to maintain hand positions when providing manual support if the child is constantly moving. Some parents are becoming increasingly sensitive about touching children and their views should always be carefully considered.
- Where possible parents should take responsibility for their children in changing rooms. If groups are to be supervised in changing rooms, always ensure the adults work in pairs.
- Volunteers and professionals must respect the rights and dignity and worth of all and treat everyone with equality.
- Volunteers and professionals must place the wellbeing and safety of the student above the development of performance. They should follow the guidelines laid down by Leadership Martial Arts and be adequately insured.
- Instructors should hold current coaching qualifications.
- Adults must ensure that the activities which they direct are appropriate for the age, maturity and ability of the performer.
- Adults should always promote the positive aspects of their sport and never condone rule violations or use of prohibited substances.
- Adults must consistently display high standards of personal behaviour.
- Adults should never overtly criticise performers or use sarcasm where it may cause the child to lose self-esteem or confidence.
- You must discourage over-enthusiastic kisses or embraces.

Everyone should also be aware that as a general rule it does not make sense to:

- Spend amounts of time alone with children away from others.
- Take children home alone on car journeys however short.
- Take children to your home.

If you accidentally hurt a child, or cause distress in any manner, or the child appears to be sexually aroused by your actions, or misunderstands or misinterprets something you have done, report the incident as soon as possible. Parents/carers should also be informed of the occurrence.

You should never:

- Engage in rough physical or sexually provocative games, including horseplay.
- Share a room with a child.
- Permit or engage in any form of inappropriate touching.
- Permit children to use inappropriate language unchallenged.
- Make sexually suggestive comments to a child even in fun.
- Allow allegations made by a child to go unchallenged, unrecorded or acted upon.
- Do things of a personal nature that the child can do for itself.
- Agree to meet a student on their own.

Some participants may require assistance with personal care due to being very young or disabled. If a young person needs this level of support, it should be made clear to their parents or carers that this can only be carried out by a designated carer and not by the instructor. Even if the instructor is trained in carrying out personal care tasks, this compromises their role as trainer and places them and the child in a vulnerable position. These support arrangements should clearly be in place and agreed to by all parties prior to the activities commencing.

Appendix E: Advice for young people on how to avoid misconduct by others in martial arts & what to do about it

What is misconduct?

Very broadly, any form of unacceptable behaviour towards you such as sexual misbehaviour, physical acts, inappropriate remarks, suggestive gestures, pictures or other material, or some other forms of abuse such as physical violence and all forms of bullying.

What can you do to avoid such misconduct?

- Listen to the advice of your parents.
- Avoid being left alone with anyone.
- If you have to leave a group tell someone – where you are going, why you are going, how long you are likely to be, and report to them when you return.
- Do not allow anyone to talk to you about something personal concerning themselves or yourself if it has nothing to do with their job or work in martial arts. If they still persist, walk away and complain to someone in a senior position.
- Do not agree to meet anyone on your own time.
- Do not accept a lift from anyone.
- Do not be over friendly towards those who work with you in martial arts.
- Do not walk home alone at night.
- Be especially wary of parked cars with the engine running.
- Do not tolerate any form of bullying.

If misconduct happens what should you do?

- Tell that person to stop at once.
- Tell others who may be present what happened.
- If they actually saw what happened remember who they are so they can be your witnesses.
- If the misconduct continues, tell that person again to stop at once then leave if you can or shout for help. If this is not possible then you must report the matter as soon as possible, to another official or adult.
- Tell your parents as soon as possible.
- Keep a record of the date, time and place and what happened, and make a list of any witnesses.
- If any of your group or fellow students have suffered the same sort of experience, ask them to make a similar record. Ask any witnesses to do the same.
- Talk to your parents and decide to whom to make a formal complaint. You should at least report it to Leadership Martial Arts (ideally the Child Protection / Safeguarding Officer).

What you should definitely not do:

- Do not wrongly complain if nothing happened.
- Do not exaggerate if something did happen.
- Do not ignore behaviour that makes you uncomfortable.
- Do not keep to yourself what happened.
- Do not delay before complaining.
- Do not agree to hush up or hide what happened.
- Do not be afraid or embarrassed to tell your parents or a friend.

In all cases if you are not sure what to do you can gain help from the NSPCC 24 hour helpline on 0800 800 5000.

Appendix F: Related Issues to Abuse

In addition to the main types of abuse detailed previously, there are other forms of harm that should involve the police and other organisations working together to protect students. These include:

Bullying

Bullying falls under four main categories - psychological, verbal, physical and cyberbullying - and its effects can have far-reaching consequences. Bullying can have an impact on anyone, children and adults in school or at work. It can seriously affect someone's physical and mental health. Sustained bullying can cause stress, emotional issues, social problems, physical disorders and in some serious cases, self-harm or even death.

Cyber Bullying

Cyber bullying occurs when someone repeatedly makes fun of another person online or repeatedly picks on another person through emails or text messages, or uses online forums with the intention of harming, damaging, humiliating or isolating another person. It can be used to carry out many different types of bullying (such as racist bullying, homophobic bullying, or bullying related to special educational needs and disabilities) but instead of the perpetrator carrying out the bullying face-to-face, they use technology as a means to do it.

Child Exploitation

Child exploitation refers to the use of children for someone else's advantage, gratification or profit often resulting in unjust, cruel and harmful treatment of the child. These activities are to the detriment of the child's physical or mental health, education, moral or social-emotional development. It covers situations of manipulation, misuse, abuse, victimisation, oppression, or ill-treatment.

Child Criminal Exploitation

Child Criminal Exploitation occurs where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18. The victim may have been criminally exploited even if the activity appears consensual. Child Criminal Exploitation does not always involve physical contact; it can also occur using technology.

Child Sexual Exploitation

Child Sexual Exploitation (CSE) is a form of sexual abuse of young people. It is not just something that affects teenage girls or specific groups and can happen in and out of school. It involves an individual or group coercing, manipulating and deceiving a child into sexual activity. Children as young as 8 have been sexually exploited.

Financially Motivated Sexual Extortion ('Sextortion')

Financially Motivated Sexual Extortion is when someone is manipulated into sending a sexual / indecent images or videos of them (maybe thinking they're sending it to a friend / love interest), and then forced into paying money or meeting another financial demand (such as purchasing a pre-paid gift card) to prevent the release of those images or videos.

Victims of any age are potential targets, however teenage males aged 14-17 and male adults aged 18-30 are particularly at risk.

Grooming

One of the most serious offences against children that people commit using the internet, mobile phones or other electronic methods is "grooming".

It is an offence under the Sexual Offences Act 2003 if:

- the offender has either met or communicated with the child on two previous occasions;
- the offender must then either have met the child or travelled with the intention of meeting the child; and
- at the time, the offender had the intention of committing a relevant sexual offence.

Hate crimes

Any criminal offence which is perceived by the victim or any other person, to be motivated by hostility or prejudice based on a person's race or perceived race; religion or perceived religion; sexual orientation or perceived sexual orientation; disability or perceived disability and any crime motivated by hostility or prejudice against a person who is transgender or perceived to be transgender.

Mate Crime

A 'mate crime' as defined by the Safety Net Project as 'when vulnerable people are befriended by members of the community who go on to exploit and take advantage of them. It may not be an illegal act but still has a negative effect on the individual.' Mate Crime is carried out by someone the adult knows and often happens in private. In recent years there have been a number of Serious Case Reviews relating to people with a learning disability who were murdered or seriously harmed by people who purported to be their friend.

Abuse in domestic settings

Much verbal, physical, emotional, and sexual abuse and neglect takes place in the home within the context of the intimate relationships between family members that take place within the home. Abuse between relationship partners is sometimes referred to as "partner abuse", "domestic violence", "relationship violence", or "family violence". Much child abuse and elder abuse takes place within the home as well.

Honour based violence

Honour Based Abuse can take many forms, including child marriage, virginity testing, enforced abortion, forced marriage, female genital mutilation, as well as physical, sexual and economic abuse and coercive control.

Forced marriage

A forced marriage is where one or both people do not or cannot consent to the marriage, and pressure, coercion or abuse is used to force them into marriage. The pressure put on people to marry against their will may be by physical/threat of physical harm to them or another. It can include the use of physical or sexual violence, use of emotional and/or psychological abuse and can include making someone feel like they are bringing 'shame' on their family if they do not agree to the marriage.

A forced marriage differs from an arranged marriage, in which both parties consent to the assistance of a third party in identifying a spouse. The Anti-social Behaviour, Crime and Policing Act 2014 make

it a criminal offence to force someone to marry. The forced marriage of adults with learning disabilities occurs when the adult does not have the capacity to consent to the marriage.

Trafficking / Modern Slavery

Human Trafficking is defined as the arranging or facilitation of the travel of another person for the purposes of exploitation. 'Arranging' includes the facilitation, recruitment, transporting, transferring, harbouring or receiving of a child for the purpose of exploitation. It is irrelevant whether the child consents to the travel/movement. A child is trafficked if he/she is provided with the means to travel (ticket/taxi/money etc.) in order to carry out a criminal offence, i.e., to carry & sell drugs, to conceal weapons/stolen goods. A child cannot consent to being exploited & must not be judged as them freely making a choice.

Radicalisation

Religious or political indoctrination used to coerce individuals for purposes of promoting violence/civil unrest/racial disharmony.

Gang Violence / County Lines

The term "Gang" does not have a precise definition. [Section 34\(5\)](#) Policing & Crime Act 2009, (amended by the Serious Crime Act 2015) states that someone/thing is 'gang related' if it occurs in the course of, or is otherwise related to, the activities of a group that:

- Consists of at least three people; and
- Has one or more characteristics that enable its members to be identified by others as a group.
- Many groups of people may share a community, friendship or common characteristics such as age, but an additional feature of a gang is that it carries out criminal activity.

'County Lines' is a term used to describe gangs and organised criminal networks involved in exporting illegal drugs into one or more importing areas [within the UK], using dedicated mobile phone lines or other form of 'deal line'. They are likely to exploit children and adults to move [and store] the drugs and money and they will often use coercion, intimidation, violence (including sexual violence) and weapons.

Sexually Explicit Deepfakes

A 'deepfake' is a digitally created and altered content often in the form of fake images, videos and audio recordings. A sexually explicit deepfake is when fake images, videos or audio is created of someone of a sexual nature, e.g. a photo of someone in a state of undress, or manipulating a video to look like someone in an intimate act.

This includes where Artificial Intelligence has been used to create highly realistic (often referred to as photorealistic), manipulated images and videos. This can be done by altering existing photos or videos or creating entirely AI-generated sexual abuse content.

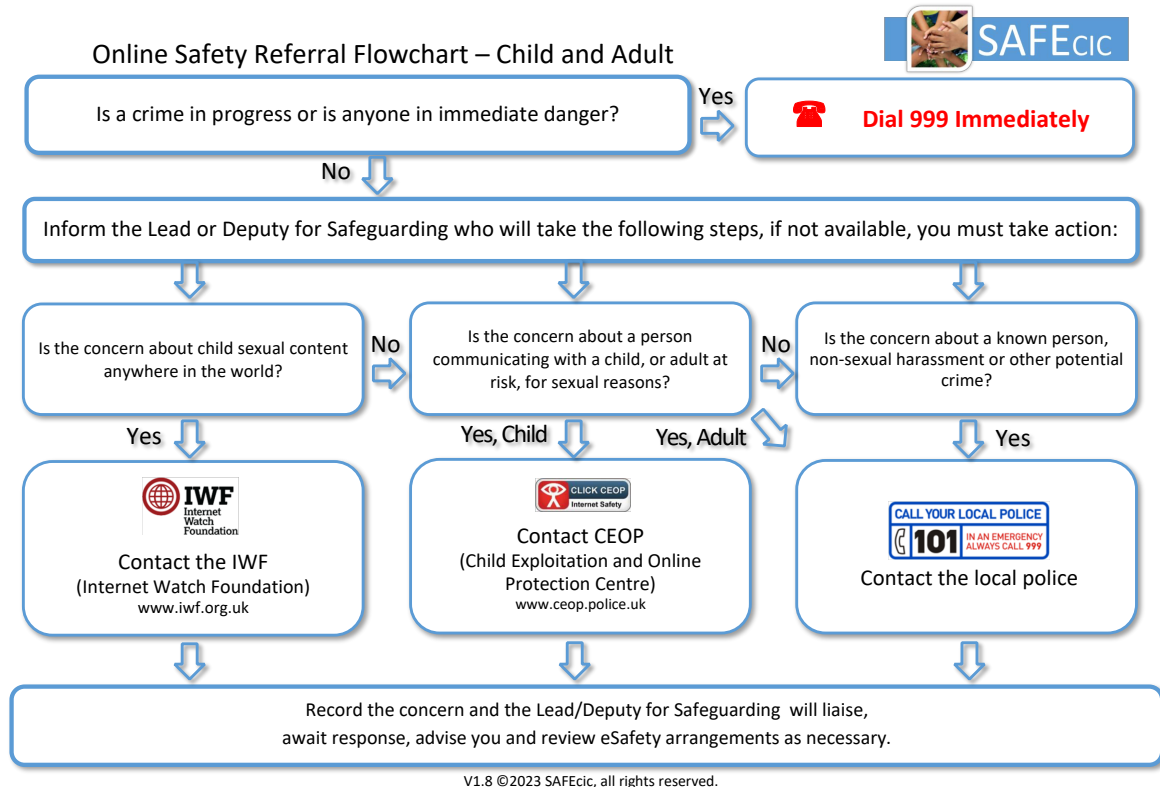
This can be done as part of Financially Motivated Sexual Extortion ('Sextortion'), fraud, or 'revenge porn', among other reasons.

Where this covers a child or young person, this is covered by the production of Child Sexual Abuse Material (CSAM), which is illegal.

Appendix G: Online Safety Referral Flowchart

When it comes to reporting online abuse or concerns, there's a number of organisations that can be contacted, all of which have different areas of responsibility. The flowchart below guides you to who to contact.

Remember this contact should be carried out by the Safeguarding Leads – however if you have any concerns and the Safeguarding Leads aren't available, or an issue occurs outside of Leadership Martial Arts, the diagram below is to be followed.



Appendix H: Amendments to this document.

Version 1.0 – April 2020

- Created, evolved from the previous Child Protection Policy.

Version 2.0 – October 2022

- Added section on Positions of Trust and its place in the Sexual Offences Act 2003.
- Added Peer-on-Peer and Child-on-Child Abuse.
- Expanded definitions on Related Issues on Abuse.
 - Added sections on Gang Violence / County Lines, Trafficking / Modern Slavery, Child Criminal Exploitation, and Honour based violence.
- Added sections on First Aid, Safer Recruiting, Training & Development, Whistleblowing requirements.
- Added to the Recording section about notifying the Safeguarding Code of Martial Arts any disclosures.
- Minor re-wording and re-organising of sections.

Version 2.1 – May 2025

- Update of the reporting flowchart in Appendix B.
- Updates to procedures in Responding to Complaints & Alleged or Suspected Incidents
- The reporting flowchart in Appendix C removed and merged into Appendix B.
- Minor re-wording throughout.

Version 2.2 – February 2026

- Updates to the Sexual Abuse section to add in references to Child Sexual Abuse Material (CSAM) and how Artificial Intelligence is being used by some to produce such material (AI-CASM).
- Added definitions of Financially Motivated Sexual Extortion ('Sextortion'), Grooming, and Sexually Explicit Deepfakes.
- Added reference to social media usage under the Good Practice guide.
- Added into our Safer Recruitment policy that for foreign nationals, Leadership Martial Arts may request a police certificate from their home nation.
- Added Online Safety Referral Flowchart.
- Minor re-wording throughout.